

Cosmogony Project

Name: _____

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Oral Presentation-Content: Relates to topic, detailed, and accurate	All content directly related to the topic. Content was thoroughly developed and demonstrated detailed knowledge of the topic. Opinions were supported by fact wherever possible.	Content directly related to the topic. Included many details that demonstrated knowledge of the topic. Most opinions were supported by facts.	Had difficulty explaining how the content and topic relate. Many opinions were not factually supported.	Presentation did not relate to topic. Included few details and relied heavily upon unsupported opinion.
Oral Presentation-Knowledge: Demonstrate knowledge of subject	Demonstrated a thorough knowledge of the subject matter. Able to use audience questions to further demonstrate understanding of the topic. Appeared to be an expert on the subject being presented.	Demonstrated a working knowledge of the subject matter. Able to satisfactorily answer audience questions and provided additional information upon request.	Demonstrated a basic knowledge of the subject matter. Able to address audience questions by repeating parts of the presentation - did not provide any additional information.	Demonstrated little or no knowledge of the subject. Unable to answer audience questions or comment further on any part of the presentation.
Oral Presentation-Props/Visual Aids: Relates to topic, high-quality, not distracting	Props were of exceptional quality. Props contributed to the quality or amount of information being presented. Presenter handled props expertly.	Props were of high-quality, related to the topic, and contributed to the presentation. Handled props smoothly.	Props were marginally related to the topic. Did not thoroughly explain the relationship or importance of the props. Some props were distracting to the audience.	Visual aids were unrelated to the topic, or presenter failed to explain relevance of the props. Props were distracting for presenter or audience.
Oral Presentation-Overview: Eye contact, voice, and appearance	Used eye contact that moved among the audience. Confident, expressive, and knew content well. Dressed up or in appropriate costume. Had good posture, was mobile, and used gestures and facial expressions to make their point.	Often made eye contact. Voice was steady and clear. Used appropriate facial expressions and gestures. Knew content well. Dressed up. Had good posture.	Made some eye contact. Voice was soft or monotone. Appearance was casual but neat. Presenter rocked back and forth.	Made no eye contact. Used low, soft, or monotone voice. Read from a script. Appearance was too casual or sloppy. Posture was slouched.
Connections: Compared and contrasted their myth with the Genesis account.	Compared and contrasted the myth to the Genesis account in depth with detailed analysis supported by numerous specific examples or direct textual evidence.	Compared and contrasted the myth to the Genesis account in some depth with a general analysis supported by broad examples or some textual evidence.	Compared and contrasted the myth to the Genesis account in limited depth containing a simplistic analysis supported by few examples. May contain some inaccuracies.	Compared and contrasted the myth to the Genesis account in a shallow way containing a confusing or unclear analysis supported by limited or inaccurate examples and details. Numerous inaccuracies.

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____ My presentation will be detailed and accurate.

____ My presentation will demonstrate my knowledge of the subject matter.

____ I will use high-quality props and visual aids that are appropriate for my topic.

____ During my project presentation, I will speak clearly, make eye contact, and dress and act appropriately.
